

LEARNing with PRIDE



Whatever is worth doing
Is worth doing well

TIRAU Primary School 2018

LEARNIng with PRIDE - Information for Learners and Parents



The children will have to complete **10 tasks** this year.

To give the LEARNerS an even better chance to complete their LEARNIng with PRIDE work some of the activities can crossover into different areas. If you think that one of the activities can show say Nurture and Respect then learners can negotiate to do the same task to cover both areas. They will need to discuss this with their teacher - they will give an extra task to do as part of this that shows how the task shows the two values. They will be able to do this with 2 of their tasks this year.

Being able to see the bigger picture is an important Lifelong Learning skill we want to Respect and Nurture as all the learners become Actively Involved in showing their own Excellence.

As in previous years with the PRIDE programme learners will need to complete tasks from each of the 5 categories and they can only do 2 from each area.

Lifelong Learning

Excellence

Actively Involved

Respect

Nurture

Bronze is completed by the children in Year 4

Silver is completed by the children in Year 5

Gold is completed by the children in Year 6

In the booklet we have given you all of the activities across the 3 years so that you can see the progression for many of the activities.

Learners will also have the opportunity to work on their tasks and have teacher support before school and during some independent class time each week.

We encourage the children to present their work in any way they would like - Create a poster, a written report, a google doc, google slides presentation, a post on their blog, or even make a movie - the possibilities are endless.

High quality presentation is important and we expect it to be neat and easy to follow and it must provide evidence of the activity and the learning that has happened.

Once each child has completed their tasks in each area, eg. Lifelong Learning, their achievements will be celebrated in Assembly and they will be presented with a LEARNIng with PRIDE wrist band.

Tracking My LEARNing with PRIDE Progress

Task Completed	Date	Signed Learner	Signed Parent	Signed Teacher	Comment
Lifelong Learning					
Excellence					
Actively Involved					
Respect					
Nurture					

LEARN – Lifelong Learning

Bronze		Silver		Gold	
<p>Learn a new routine, tune or instrument for a minimum of two terms and present it to a selected audience. (Negotiated with teacher .ie audience, level, and complexity.) Create a blogpost or write a reflection on the process of getting ready for the performance and your thoughts on how it went.</p>		<p>Learn a new routine, tune or instrument over two terms and present it to a selected audience. (Negotiated with teacher .ie audience, level, and complexity.) Create a blogpost or write a reflection on the process of getting ready for the performance and your thoughts on how it went..</p>		<p>Learn a new routine, tune or instrument over two terms and present it to a selected audience. (Negotiated with teacher .ie audience, level, and complexity.) Create a blogpost or write a reflection on the process of getting ready for the performance and your thoughts on how it went.</p>	
<p>Prepare two formal brunch breakfasts for your family OR Do some baking for a special occasion. Create a document or blogpost that outlines your menu or recipe, photos and feedback</p>		<p>Prepare two formal two course meals for your family Create a document or blogpost that outlines your menu or recipe, photos and feedback</p>		<p>Prepare two formal three course meals for your family Create a document or blogpost that outlines your menu or recipe, photos and feedback</p>	
<p>Design and create a mask, costume or puppet for a performance based presentation to an audience. Your teacher will work on success criteria for you. Write a review about how your performance went - include photos.</p>		<p>Design and create a mask, costume or puppet for a performance based presentation to an audience. Your teacher will work on success criteria for you. Write a review about how your performance went - include photos and identify some skills that you have developed.</p>		<p>Design and create a mask, costume or puppet for a performance based presentation to an audience. Your teacher will work on success criteria for you. Write a review about how your performance went - include photos and identify some skills that you have developed. Explain how they show you to be a lifelong learner.</p>	
<p>Be an active member of a performing arts group (theatre,</p>		<p>Be an active member of a performing arts group (theatre,</p>		<p>Be an active member of a performing arts group (theatre,</p>	

<p>kapa haka, choir, band, talent quest, Kids for Kids). Write a blogpost or a report about your experience.</p>		<p>kapa haka, choir, band, talent quest, Kids for Kids). Write a blogpost or a report about your experience explaining how it has helped you to improve your skills.</p>		<p>kapa haka, choir, band, talent quest, Kids for Kids). Write a blogpost or a report about your experience explaining how it has helped you to improve your skills. What skills for being a lifelong learner has it helped you to develop?</p>	
<p>Design and make a presentation using any app or google doc such as iMovie or google slides, that promotes something awesome about Tirau School. We will be looking for the best and most interesting presentation possible.</p>		<p>Design and make a presentation using any app or google doc such as iMovie or google slides, that promotes something awesome about Tirau School. We will be looking for the best and most interesting presentation possible.</p>		<p>Design and make a presentation using any app or google doc such as iMovie or google slides, that promotes something awesome about Tirau School. We will be looking for the best and most interesting presentation possible.</p>	
<p>Wearable Arts. Construct a piece of clothing following a theme using recycled materials as a base. Present the clothing at a school assembly using yourself or a model to show it off.</p>		<p>Wearable Arts. Construct a piece of clothing following a theme using recycled materials as a base. Present the clothing at a school assembly using yourself or a model to show it off.</p>		<p>Wearable Arts. Construct a piece of clothing following a theme using recycled materials as a base. Present the clothing at a school assembly using yourself or a model to show it off.</p>	
<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> • A skill or a talent that you have that is going to help you in life - eg being able to drive a range of farm vehicles, jobs around the house, farm or in some other area. <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> • A skill or a talent that you have that is going to help you in life - eg being able to drive a range of farm vehicles, jobs around the house, farm or in some other area. <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> • A skill or a talent that you have that is going to help you in life - eg being able to drive a range of farm vehicles, jobs around the house, farm or in some other area. <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>	

LEARN – Excellence

Bronze		Silver		Gold	
Improve your maths ability (an achievement challenge negotiated with your teacher) Create a blogpost about what you worked on, the things that helped you and how you improved.		Improve your maths ability (an achievement challenge negotiated with your teacher) Create a blogpost about what you worked on, the things that helped you and how you improved.		Improve your maths ability (an achievement challenge negotiated with your teacher) Create a blogpost about what you worked on, the things that helped you and how you improved.	
Be a reporter, report one event in writing and present with photographs in the school newsletter, school facebook page, or school web page.		Be a reporter, report two events in writing and present with photographs in the school newsletter, school facebook page or school web page		Be a reporter, report two events in writing and present with photographs in the school newsletter, school facebook page or school web page	
Choose a job of your choice and through research and interview, present a report on the job. Create a report for the job. Include photos.		Choose a job of your choice and through research and interview, present a report on the job. Create a report for the job. Include photos.		Choose two jobs of your choice and through research and interview, present a report on the job. Create a report for each job. Find out what qualifications needed, what the job entails, training requirements, a day in the life of...., best things about the job, worst things. Include photos.	
Take part in a Reading challenge to read 5 Chapter Books. Create a poster or blog post to promote your favourite book		Take part in a Reading challenge to read 8 Chapter Books. Create a poster or blog post to promote your 2 favourite books		Take part in a Reading challenge to read 10 Chapter Books. Create a poster or blog post to promote your 2 favourite books	
Individually research and write report on an event, person, animal of your choice - include a range of information for your readers.		Individually research and write report on an event, person, animal of your choice - include a range of information for your readers.		Individually research and write report on an event, person, animal of your choice - include a range of information for your readers.	

Create a poster, booklet or slide show.		Create a poster, booklet or slide show.		Create a poster, booklet or slide show.	
Write and present a 2 minute speech on one of our school values.		Write and present a 3 minute speech on one of our school values.		Write and present a 4 minute speech on one of our school values.	
<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> • Develop your science knowledge by carrying out an experiment of your choice • Develop your technological knowledge by building and creating something new - eg building something from materials, creating something on minecraft, or using lego. • Create a poster about a game you love to play - include how this game helps you with your learning <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> • Develop your science knowledge by carrying out an experiment of your choice • Develop your technological knowledge by building and creating something new - eg building something from materials, creating something on minecraft, or using lego. • Create a poster about a game you love to play - include how this game helps you with your learning <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> • Develop your science knowledge by carrying out an experiment of your choice • Develop your technological knowledge by building and creating something new - eg building something from materials, creating something on minecraft, or using lego. • Create a poster about a game you love to play - include how this game helps you with your learning <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>	

LEARN – Actively Involved

Bronze		Silver		Gold	
<p>With a family member or friend, complete one walkway. OR Complete a series of hikes, tramps, mountain climbs or biking trails Create a blog post or Google Doc about the walkway. Include a picture, the time it took and information about the walkway.</p>		<p>With a family member or friend, complete two walkways. OR Complete a series of hikes, tramps, mountain climbs or biking trails Create a blog post or Google Doc per walkway. Include a picture, the time it took and information about the walkway.</p>		<p>With a family member or friend, complete three walkways. OR Complete a series of hikes, tramps, mountain climbs or biking trails Create a blog post or Google Doc per walkway. Include a picture, the time it took and information about the walkway.</p>	
<p>Compete in two representative or school sports teams Create a blog post or Google Doc for each sport. Include a photo and a highlight for each game played.</p>		<p>Compete in two representative or school sports teams Create a blog post or Google Doc for each sport. Include photos, a list of your results and a highlight for each game played.</p>		<p>Compete in two representative or school sports teams Create a blog post or Google Doc for each sport. Include photos, a list of your results and a highlight for each game played. Write a review at the end of the season outlining how you have improved and developed your skills.</p>	
<p>Undertake a multi-sport event. Participate as an individual. Present a photo and caption, your placing and any medals or certificates you may be presented.</p>		<p>Undertake a multi-sport event. Participate as an individual. Present a photo and caption, your placing and any medals or certificates you may be presented.</p>		<p>Undertake a multi-sport event. Participate as an individual. Present a photo and caption, your placing and any medals or certificates you may be presented.</p>	
<p>Help around the school. Become an active participant in school service (librarian, student councillor, enviroschools, school cleanup). You</p>		<p>Help around the school. Become an active participant in school service (librarian, mediator, student councillor, enviroschools, school</p>		<p>Help around the school. Become an active participant in school service (librarian, mediator, student councillor, enviroschools, school</p>	

<p>will need to negotiate with your teacher about this one. Keep a diary of the interesting things you helped with. Photos of you completing your duties.</p>		<p>cleanup, monitors). You will need to negotiate with your teacher about this one. Keep a diary of the interesting things you helped with. Photos of you completing your duties.</p>		<p>cleanup, monitors). You will need to negotiate with your teacher about this one. Keep a diary of the interesting things you helped with. Photos of you completing your duties.</p>	
<p>Spend a minimum of two hours giving service assistance around the community (e.g. adopt an area or facility to tidy or clean up) Create a slideshow presentation or blogpost including a photo display of what you did, make sure you put detailed captions under each of the photos.</p>		<p>Spend a minimum of four hours giving service assistance around the community (e.g. adopt an area or facility to tidy or clean up) Create a slideshow presentation or blogpost including a photo display of what you did, make sure you put detailed captions under each of the photos.</p>		<p>Spend a minimum of six hours giving service assistance around the community (e.g. adopt an area or facility to tidy or clean up) Create a slideshow presentation or blogpost including a photo display of what you did, make sure you put detailed captions under each of the photos.</p>	
<p>Significant ongoing participation in a club outside of school - e.g. Pony Club, Scouts, Guides or St Johns, etc. Create a google doc, blogpost or any other presentation with photos and details about your involvement. Include any recent events you have been involved in and any results.</p>		<p>Significant ongoing participation in a club outside of school - e.g. Pony Club, Scouts, Guides or St Johns, etc. Create a google doc, blogpost or any other presentation with photos and details about your involvement. Include any recent events you have been involved in and any results.</p>		<p>Significant ongoing participation in a club outside of school - e.g. Pony Club, Scouts, Guides or St Johns, etc. Create a google doc, blogpost or any other presentation with photos and details about your involvement. Include any recent events you have been involved in and any results.</p>	
<p>Keep a record of all the groups and activities that you are involved in during the year. Include any photos and a reflection about how being involved in things helps you as a learner.</p>		<p>Keep a record of all the groups and activities that you are involved in during the year. Include any photos and a reflection about how being involved in things helps you as a learner.</p>		<p>Keep a record of all the groups and activities that you are involved in during the year. Include any photos and a reflection about how being involved in things helps you as a learner.</p>	
<p>Learn a new skill or hobby that involves getting to know other people, either through learning the skill or by sharing it with others.</p>		<p>Learn a new skill or hobby that involves getting to know other people, either through learning the skill or by sharing it with others.</p>		<p>Learn a new skill or hobby that involves getting to know other people, either through learning the skill or by sharing it with others.</p>	

<p>Share this new skill or hobby with your teacher. Write an explanation about what you learnt about you and how you learn.</p>		<p>Share this new skill or hobby with your teacher. Write an explanation about what you learnt about you and how you learn.</p>		<p>Share this new skill or hobby with your teacher. Write an explanation about what you learnt about you and how you learn.</p>	
<p>Teach someone else how to do something. Explain the process you had to go through to teach them - what did you learn about yourself as a teacher.</p>		<p>Teach someone else how to do something. Explain the process you had to go through to teach them - what did you learn about yourself as a teacher.</p>		<p>Teach someone else how to do something. Explain the process you had to go through to teach them - what did you learn about yourself as a teacher.</p>	
<p>Negotiated Indicators - identify an area where you have been actively involved either at school or in the community and create a google doc, blogpost or any other presentation with photos and details about your involvement.</p> <ul style="list-style-type: none"> ● Rep team ● Helping out at school events ● Supporting learners at school <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated Indicators - identify an area where you have been actively involved either at school or in the community and create a google doc, blogpost or any other presentation with photos and details about your involvement.</p> <ul style="list-style-type: none"> ● Rep team ● Helping out at school events ● Supporting learners at school <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated Indicators - identify an area where you have been actively involved either at school or in the community and create a google doc, blogpost or any other presentation with photos and details about your involvement.</p> <ul style="list-style-type: none"> ● Rep team ● Helping out at school events ● Supporting learners at school <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>	

LEARN – Respect

Bronze		Silver		Gold	
Learn about the customs and traditions of another culture. Create a poster or a slideshow to show the 5 most interesting things you learnt.		Learn about the customs and traditions of another culture. Create a poster or a slideshow to show the 8 most interesting things you learnt.		Learn about the customs and traditions of another culture. Create a poster or a slideshow to show the 10 most interesting things you learnt.	
Develop your family tree to cover at least 3 generations. try to find out when and where they were born and if they have passed away include those dates too. Present your findings in an interesting and effective way.		Develop your family tree to cover at least 4 generations. try to find out when and where they were born and if they have passed away include those dates too. Present your findings in an interesting and effective way.		Develop your family tree to cover 5 generations. try to find out when and where they were born and if they have passed away include those dates too. Present your findings in an interesting and effective way.	
Learn about one of your ancestors. Interview family members to find out facts about them - who were they? When did they live? What are some important events from their lives? Why are they important in your family? Present a poster with the things you have learnt about them.		Learn about one of your ancestors who was seen to show respect for themselves, others or the environment. Interview family members to find out facts about them - who were they? When did they live? What are some important events from their lives? Why are they important in your family? Identify the ways they showed respect in their lives. Present a poster with the things you have learnt about them.		Learn about one of your ancestors who was seen to show respect for themselves, others or the environment. Interview family members to find out facts about them - who were they? When did they live? What are some important events from their lives? Why are they important in your family? Identify the ways they showed respect in their lives. Present a poster with the things you have learnt about them.	

<p>Give your skills and time to help others for at least 2 hours (firewood, cleaning, gardening, teaching pre-schoolers, seasonal jobs) Keep a diary of the time you have worked and the tasks you have completed.</p>		<p>Give your skills and time to help others for at least 4 hours (firewood, cleaning, gardening, teaching pre-schoolers, seasonal jobs) Keep a diary of the time you have worked and the tasks you have completed.</p>		<p>Give your skills and time to help others for at least 6 hours (firewood, cleaning, gardening, teaching pre-schoolers, seasonal jobs) Keep a diary of the time you have worked and the tasks you have completed.</p>	
<p>Research another country and make a comparison to life in your own community. You need to choose 4 areas to make your comparisons in. Use photos where you can. Consider such things as home life, school, recreational activities, food, climate, laws, shopping, pollution, scenery, economy etc. On your report, say which of the two places you would choose to live in and why.</p>		<p>Research another country and make a comparison to life in your own community. You need to choose 6 areas to make your comparisons in. Use photos where you can. Consider such things as home life, school, recreational activities, food, climate, laws, shopping, pollution, scenery, economy etc. On your report, say which of the two places you would choose to live in and why.</p>		<p>Research another country and make a comparison to life in your own community. You need to choose 8 areas to make your comparisons in. Use photos where you can. Consider such things as home life, school, recreational activities, food, climate, laws, shopping, pollution, scenery, economy etc. On your report, say which of the two places you would choose to live in and why.</p>	
<p>Identify the ways people can show respect to each other at school. Create a poster to be displayed in the classroom that shows other learners how they can be respectful.</p>		<p>Identify the ways people can show respect to each other at school. Create a poster to be displayed in the classroom that shows other learners how they can be respectful.</p>		<p>Identify the ways people can show respect to each other at school. Create a poster to be displayed in the classroom that shows other learners how they can be respectful.</p>	
<p>Paint, draw or sketch a piece of art with about Respect that can be displayed in the school hall/foyer. Your work needs to be carefully thought out. It must be A4 sized, framed for presentation purposes.</p>		<p>Paint, draw or sketch a piece of art with about Respect that can be displayed in the school hall/foyer. Your work needs to be carefully thought out. It must be A4 sized, framed for presentation purposes.</p>		<p>Paint, draw or sketch a piece of art with about Respect that can be displayed in the school hall/foyer. Your work needs to be carefully thought out. It must be A4 sized, framed for presentation purposes.</p>	
<p>Identify three people from our school or the wider community who</p>		<p>Identify four people from our school or the wider community who show</p>		<p>Identify five people from our school or the wider community who show</p>	

<p>show respect. Explain the things they do that show respect and explain how they are good role models for others.</p>		<p>respect. Explain the things they do that show respect and explain how they are good role models for others.</p>		<p>respect. Explain the things they do that show respect and explain how they are good role models for others.</p>	
<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> ● Finding examples of respect across our school community or the world and creating something to share with others ● Write a reflective diary for a week to show how you are being respectful at home, at school and in the wider community <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> ● Finding examples of respect across our school community or the world and creating something to share with others ● Write a reflective diary for a week to show how you are being respectful at home, at school and in the wider community <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>		<p>Negotiated indicators – ideas to choose or select own</p> <ul style="list-style-type: none"> ● Finding examples of respect across our school community or the world and creating something to share with others ● Write a reflective diary for a week to show how you are being respectful at home, at school and in the wider community <p>Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.</p>	

LEARN – Nurture

Bronze		Silver		Gold	
<p>Improve your fitness. Over a four week period, complete a run or walk of a total distance of at least 20km, or cycle 40km, or swim 4 km Write a report on your blog or Google Doc and include photos to document your progress</p>		<p>Improve your fitness. Over a four week period, complete a run or walk of a total distance of at least 30km, or cycle 60km, or swim 6 km Write a report on your blog or Google Doc and include photos to document your progress</p>		<p>Improve your fitness. Over a four week period, complete a run or walk of a total distance of at least 40km, or cycle 80km, or swim 8 km Write a report on your blog or Google Doc and include photos to document your progress</p>	
<p>Participate in a national charity activity or collection and raise a minimum of \$20.00. Create a blogpost telling us about your Charity and how you raised the money.</p>		<p>Participate in a national charity activity or collection and raise a minimum of \$40.00. Create a blogpost telling us about your Charity and how you raised the money.</p>		<p>Participate in a national charity activity or collection and raise a minimum of \$60.00. Create a blogpost telling us about your Charity and how you raised the money.</p>	
<p>Visit an elderly person at least two times Create a small diary of your visits with some photos</p>		<p>Visit an elderly person at least three times Create a small diary of your visits with some photos</p>		<p>Visit an elderly person at least four times or: Interview an elderly person. Interview the person using prepared questions. Create a small diary of your visits with some photos For your interview give us a brief profile of the person you have interviewed.</p>	
<p>Rear and Care For a Calf, Lamb or Goat For Calf Club Day. Present a photo of yourself and your pet.</p>		<p>Rear and Care For a Calf, Lamb or Goat For Calf Club Day. Present a photo of yourself and your pet.</p>		<p>Rear and Care For a Calf, Lamb or Goat For Calf Club Day. Present a photo of yourself and your pet.</p>	

Work in our school Enviro Garden once a week for a term. Create a google doc, blogpost or any other presentation with photos and details about your involvement.		Work in our school Enviro Garden once a week for a term. Create a google doc, blogpost or any other presentation with photos and details about your involvement.		Work in our school Enviro Garden once a week for two terms. Create a google doc, blogpost or any other presentation with photos and details about your involvement.	
Take responsibility for your family garden for a term. Weeding, watering, harvesting and then replanting. Create a google doc, blogpost or any other presentation with photos and details about your involvement.		Create your own garden area. Set it up, select your plants and then tend - Weeding, watering, harvesting and then replanting. Create a google doc, blogpost or any other presentation with photos and details about your involvement.		Create your own garden area. Set it up, select your plants and then tend - Weeding, watering, harvesting and then replanting. Create a google doc, blogpost or any other presentation with photos and details about your involvement.	
Take on a leadership role in your class to help your classmates - discuss this with your teacher - listening to reading, helping with spelling, basic facts practice etc. Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.		Take on a leadership role in your class to help your classmates - discuss this with your teacher- listening to reading, helping with spelling, basic facts practice etc. Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.		Take on a leadership role across the school to help other learners - discuss this with your teacher - PAL's, Peer Tutoring, Peer Mediation, etc. Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.	
Negotiated indicators – ideas to choose or select own <ul style="list-style-type: none"> ● Going and helping out at a local daycare or charity Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.		Negotiated indicators – ideas to choose or select own <ul style="list-style-type: none"> ● Going and helping out at a local daycare or charity Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.		Negotiated indicators – ideas to choose or select own <ul style="list-style-type: none"> ● Going and helping out at a local daycare or charity Create a google doc, blogpost or any other presentation with photos and write about what you did and how it helped them.	