

Tirau Primary 2018 Strategic Target 3 - Culturally Responsive and Relational Pedagogy

Strategic Aim:

2. To develop and cater for a positive and connected learning community who have a strong sense of identity.

Annual Aim:

2. a. Develop opportunities for our Tirau LEARNerS to become confident in their identity, language and culture as citizens of Aotearoa New Zealand.

Baseline Data based on Rongia te Hau Survey completed in 2017

In 2017 as part of our involvement in the Matamata Kaahui Ako we undertook a survey with our Year 4 to 6 students looking at their perceptions about learning. Some of the significant findings are below.

When asked the question about how it feels to be their ethnicity at Tirau Primary 40% of our Year 4 children, 70% of our Year 5 children and 53% responded that it always felt good. Of the children who responded 'sometimes', 'mostly' or 'hardly ever' in Year 4 100% (4/4) were Māori, 45%(5/11) were non Maori, in Year 5 20% (1/5) were Māori, 88% (7/8) non Māori, in Year 6 50% (3/6) were Māori and 45% (5/11) were non Māori.

When asked the question about how Māori students were achieving at Tirau Primary 40% of our Year 4 children, 23% of our Year 5 children and 8% responded that Māori children were always achieving. Of the children who responded 'sometimes', 'mostly' or 'hardly ever' in Year 4 75% (3/4) were Māori, 55%(6/11) were non Maori, in Year 5 80% (4/5) were Māori, 75% (6/8) non Māori, in Year 6 100% (6/6) were Māori and 73% (8/11) were non Māori.

When asked the question about how students like me were achieving at Tirau Primary 19% of our Year 4 children, 23% of our Year 5 children and 23% responded that children like me were always achieving. Of the children who responded 'sometimes', 'mostly' or 'hardly ever' in Year 4 100% (4/4) were Māori, 73%(8/11) were non Maori, in Year 5 80% (4/5) were Māori, 75% (6/8) non Māori, in Year 6 83% (5/6) were Māori and 73% (8/11) were non Māori.

We also surveyed the students to find out about their perceptions around their teachers

When asked if teachers in my classes let us help each other with our work 46% (7/15) of our Year 4 children, 46%(6/13) of our Year 5 children and 35% (6/17) of our Year 6 children responded that teachers in my classes always let us help each other with our work.

When asked if teachers talk with me about my results so I can do better 40% (6/15) of our Year 4 children, 38% (5/13) of our Year 5 children and 47% (8/17) of our Year 6 children responded that teachers always talk with me about my results so I can do better

When asked if teachers my classes expect that I will achieve 53% (8/15) of our Year 4 children, 38% (5/13) of our Year 5 children and 41% (7/17) of our Year 6 children responded that teachers in my classes always expect that I will achieve.

Tirau Primary 2018 Achievement Targets

2018 ACHEIVEMENT TARGETS

Targets

- 75% of our students will feel they always have the opportunity to work with others
- 75% of our students will know that their teachers have high expectations of them
- 75% of our learners will identify that their teacher talks to them about their results
- 75% of our learners will see themselves and others like them acheiving success
- 75% of our students will see our Māori children always achieving success
- 75% of our students will report that it feels good to be them at Tirau Primary

ACTIONS TO ACHIEVE 2018 TARGETS

	Led by	Timeframe
Develop tuakana teina Ako (learning) programmes to support learners in literacy and numeracy.	Senior Leadership Team, All Staff	All year
Support all learners to develop and value their whakapapa and cultural identity through mihimihi and identifying their personal taonga (things that are important to them)	All staff	On - going
Using oral language across the curriculum to support learners	Senior Leadership Team, Class Teachers	On - going
Including te reo Maori in classroom programmes A yearly plan for the teaching of te reo maori Weekly waiata sessions to build up knowledge of waiata and tikanga	All Staff	On - going
Develop displays and visuals artifacts that celebrate and communicate the cultures within our school.	Principal, Senior Leadership Team, Class Teachers	On-going
Investigate opportunities to expose our students to a range of cultural activities	All staff	On - going
Celebrate maori week in 2018 10 - 16 September Matariki 30/6 - 22/7	Principal,	Term 3
Develop community links in our school to support our school kapahaka.	Principal, Senior Leadership Team, Class Teachers	On-going
Support staff to develop and put into practice skills in giving feedback around acheivement	Principal, Senior Leadership Team, Class Teachers	On-going
Develop our reporting systems to celebrate success in areas across and beyond the curriculum	Principal, Senior Leadership Team, Class Teachers	On-going

